## ACADEMIC SUCCESS COURSES

All of us are strong in some areas while others challenge us. Complete the self-checklist below to learn about what opportunities are available to build skills and assist you on your road to success!



## **Math Opportunities**

iviatii	<u>Opportunities</u>		
1.	Completed Algebra 1 with a "C" or better while in high school	YES	NO
2.	I am comfortable working with numbers	YES	NO
3.	Taking a math class interests and excites me	YES	NO
4.	I attended a math class less than 10 years ago	YES	NO
If you	answered "No" to 3 or more of those questions, you should register for:		
	☐ <b>Pre-Algebra</b> (Course Number: 834-109): An introduction to algebra: includes operation equations, percent and proportion, and an introduction to polynomials and statistics.	ns on real numb	ers, solving linea
If you	answered "No" to 2 of the questions listed above, you should register for:		
	☐ <b>Elementary Algebra with Applications</b> (Course Number: 804-110): Develop algebraic more advanced algebraic studies: includes linear equations, exponents, polynomials, r and radicals, woven with applications to real world situations.		-
Langu	uage Arts and Study Skills Opportunities		
1.	I have a hard time recalling what I read and often need to reread material	YES	NO
2.	I feel I am a slow reader		NO
3.	I study and study, but I still have a hard time remembering information		NO
4.	Writing a paper terrifies me	YES	NO
If you	answered "Yes" to 3 or more of those questions, you should register for:		
	☐ Introduction to Reading and Study Skills (Course Number: 808-114): Develop study scomprehension, fluency, and vocabulary skills. Apply reading skills to academic tasks a from a variety of sources.	_	_
If you	answered "Yes" to 2 of the questions listed above, you should register for:		
	☐ Integrated Reading & Writing (Course Number: 808-114): Develop reading and writing students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by analyzing written texts and developing descriptive, narrative, expository, and the students by the students are students.		
First S	<u>Semester</u>		
1.	I am a new college student	YES	NO
2.	I am the first in my family to attend college	YES	NO
3.	I have been away from high school or college more than 10 years	YES	NO
If you	answered "Yes" to any of these questions, this is the class for you!		
	☐ <b>First Semester Experience</b> (Course Number: 890-130): This course is designed to transstudent development and learning through the examination of career, personal, and a their college experience.		